

**Apollo High School**  
**Course Syllabus**  
**2009 -2010**

**Teacher – Andrea Burris**

**Course – Intro to Art**

**Course Description** - This is a basic course that provides a foundation for additional art courses that follow. The course is a studio introduction to a wide variety of media and approaches to art, including drawing, painting, graphics and pottery. Intro to art is a prerequisite for other art courses at the secondary level and must be completed for other art classes to count for your art elective credit.

**Course Objectives** -

- ◆ To expose students to various media and techniques in order to give them a working knowledge and technical skills in these art media.
- ◆ To expose the students to man's visual art heritage.
- ◆ To foster personal satisfaction for each student through individual accomplishments which can enrich and deepen their everyday life.

**Grading** - Art Projects: (100 pts. Each- smaller may count as \_ credit)

Tests: Midterm and Final Exams

Participation- 4 points per day based on work ethic, expectations and attendance.

**Attendance** – *Attendance is very important to the success of this class!*

\*Full participation points will be deducted for every **unexcused absence**.

No make up will be allowed for unexcused absences.

\*Students with **excused absences** may use art insurance points or extra work completed in class to make up participation points lost for these absences.

\***Tardiness** will also reduce participation points equivalent to how late students are.

15 minutes or more late to class is considered an unexcused absence.

**Class Assignments** – Are introduced through instruction, examples or written on the board. Students will know exactly what they need do in order to complete the art assignments and successfully meet the requirements of each project.

**Art Projects** – Drawing, Collage, Painting, Printmaking, Sculpture and Clay.

**Materials Needed for Class** -

Pencil

**Art Fee** - **\$6.00 is due by the end of the first three weeks.** This fee covers all art materials needed for the art class. Effort is made to keep this fee as low as possible.

**Art Supplies & Clean-up** - Students are responsible for the art supplies they use and the clean-up of their assigned area. Misuse of art materials or failure to clean up will result in the loss of the privilege to use art supplies.

- 
- 
-

- **ASSIGNMENTS INCLUDE:**
  - **Design**  
**Overall Review of Art & Design Elements & Principles**
    - \_ line, shape, form, space, value, texture, color
    - \_ balance, contrast, pattern, movement, rhythm, emphasis, unity
  - **Drawing**
  - **Observational:**
    - contour
    - negative space
    - perspective
    - gradation shading
  - **Printmaking \* if time permits**
    - \_ letterform lino cut
    - \_ crop a letter of type and repeat the print multiple times
  - **Space**
    - \_ near and far
  - **3D**
    - \_ one clay project
      - \_ bubble bowl
    - \_ one other 3D
      - \_ cardboard/matboard/papier mache/wire/wood/mixed media, pop can etc...
  - **Color Theory**
    - \_ primary
    - \_ secondary
    - \_ tertiary-intermediate
  - **Painting Techniques**
    - \_ acrylic mixing, blending and brush control
  - **Collage**
    - \_ composition & contrast
  - **Group Critiques & Individual Self Assessment**
    - \_ mostly verbal, some written
  - **Art History & Vocabulary**
  - mid term test on principles and elements
    - \_ top 30 artists you should know – final test
  - **Developing your personal style & collaborating with others**

- \_ Group Brainstorms, Discussions, Critiques
- \_ Compromises & Agreements

---

## **HOMEWORK**

- **SKETCHBOOK**
  - \_ Brainstorms, clippings, sketches, reflections, etc...
- **READINGS**
  - \_ Articles & worksheets related to specific artists & art movements
- **RESEARCH & INVESTIGATION**
  - \_ we are influenced by everything we see... new ideas are everywhere
  - \_ books, magazines, newspapers, internet, TV, etc.
  - \_ museums, galleries & art centers

You will receive points based on how thoroughly you complete HWs.

---

## Apollo High School

### Art Room Expectations/policies

#### CLASSROOM EXPECTATIONS:

Classroom expectations are put in place to maximize the potential of this learning environment. It is my belief that high school students are nearing adulthood and therefore are capable of mature and responsible behavior.

#### It all comes down to being respectful.

\*Please show respect for what I as your teacher have to offer you and all that I have worked for within my own education/experience to be prepared to teach you to the best of my ability.

\*Please show respect for the numerous people who go to work everyday to pay for your education. It costs taxpayers \$10,000 per pupil per year for education. This is your chance to learn and experience new things. I encourage you to make the best of it.

\*Please show respect for the other students in the class who want to learn and do not get in their way of success.

---

#### Technology

Cell phones are not allowed in class. They are a distraction to teaching and learning. If you use your phone in class be aware that it may be temporarily taken away and offenses recorded. You will be written up for insubordination if you refuse to hand over your phone. Parents will be notified of repeated problems. Continued issues will be addressed through the office.

### Food and drinks

Water will be the only beverage allowed in the art room. No other food or beverage please.

### Insubordination

Teacher requests should be met with an okay and following through. Direct disobedience will result in disciplinary action.

### Language

All art students are expected to use appropriate/sophisticated language.

### Instruction and class time

Students may quietly visit during work time as long as this does not prevent them from focusing on their learning as well. It is expected that students pay full attention during instructions and lectures and not call attention to themselves with loud/ boisterous behavior.

### Safety

The art room is not the place for horseplay. Safety precautions must be taken with all materials/equipment and classroom furniture.

What happens if you do not follow the expectations for this classroom?

That will depend on what is needed to change the behavior.

REMEMBER...LESS PROBLEMS = HAPPIER EVERYONE

Verbal warning / conference with teacher

Participation points for the day will be lost

Sent to DRR

New seat assignment

Conference with principal and teacher

Phone call home

Discipline referral to office  
clean up duty assignment

Behavior contract

## CLASSROOM POLICIES/PROCEDURES

### Deadlines

Due dates will be set for all projects. Students unable to meet deadlines must make arrangements with the teacher to complete the work outside of class (this may or may not result in a grade penalty depending on the circumstances).

### Visitors

As a general rule visitors are not allowed in class. For smaller classes exceptions may exist with permission and conditions being granted by the teacher.

### Leaving the classroom

Students will be allowed to leave the classroom up to three times. After seeking permission please sign out on the desk. Students are expected to go where they say they intend to. 15 minutes (+) gone or failure to get permission will result in an unexcused absence. The privilege to leave the room may be suspended if there are problems

### Work time/clean up

Work time is to be used fully. Clean up time will be announced and students should not clean up early. It is the group's responsibility to take care of and clean up all materials at their table/station before leaving the classroom each day. Passes may be given for clean up duty. Assignments will be given on a rotating basis for whole group clean up needs.

#### Done early

Not all students work at the same pace. If students finish before the deadline they must show the teacher their work to make sure nothing else needs to be done. It is often the case that more can be done and that is where the most learning takes place. If it is the case that the work is of excellent quality and nothing else can be done to improve it students will be given some options that include the following; doing a second project along the same lines, drawing from magazine pictures or drawing books, helping clean or organize the art room, other homework, reading, helping others or possibly even experimenting with another media as determined by the teacher. These "extra" assignments will be saved and collected at the end of the trimester for a bonus grade for participation credit.